

Joint Examination Committee
SPECIAL EXAMINATION - 2079

Class : X Subject : Com. English
Time : 2 hrs. 15 min.

F.M.: 75
P.M.: 30

1. Read the following poem and do the activities that follow.

I Wandered Lonely as a Cloud

I wandered lonely as a cloud
That floats on high o'er vales and hills
When all at once I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance
The waves beside them dance; but they
Out did the sparkling waves in glee.

A poet could not but be gay,
In such a jocund company:
I gazed and gazed but little thought
What wealth the show to me had brought.

For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

-William Wordsworth

A) Answer the following questions.

[5×1=5]

- i) What did the speaker see at once?
- ii) How did he feel when saw all those beautiful things?
- iii) What word does the poet use to compare daffodils with?
- iv) What does the poet feel when he sits in a couch?
- v) What is the theme of this poem?

2) Read the given text and do the tasks.

Mangalsen is the district headquarter of Achham district, and it is 930 kilometres from Kathmandu. It is eight hours walk from Sanfebagar, a settlement in Achham which has a domestic airport. A seasonal road exists from Sanfebagar to Mangalsen, but it is often closed during the monsoon. However, a bridge under construction in Sanfebagar across the Buddhiganga river, upon completion will allow vehicles to cross the river even during the high flood season making access easy between the airport and district headquarters.

The major ethnic groups in the district are Chhetris of Kunwar, Swarnar, Rawal, Bogati, Khatti, Rokka, Khatri, Kathayat, Bhandari, Bista, Batala, Saud, Dhami, Bohara and Thakulla castes. There are also Brahmins with Devkota, Bajagain, Dhungana, Regmi, Joshi, Rijal, Bhatarai, Bista, Dhakal and Mudbhari castes.

The cultural heritage of this district is similar to that of Doti. The important aspects of the cultural heritage are the dances such as Narsinga, Jhayali and Deuda. These dances are typical to this area and performed during major festivals.

There are several important religious places along the bank of the holy river Budhiganga and along the confluence of Budhiganga and Saraswati. These are described in the Skanda puran, one of the holy scriptures of the Hindus. They have potential scope for the development of religious tourism in Achham.

A) Write True or False for the following.

[5×1=5]

- a) There is an international airport in Achham.
- b) Mangalsen is 900 kilometres away from Kathmandu.
- c) There is a seasonal road from Sanfebagar to Mangalsen.
- d) Deuda is one of the important cultural aspect of Achham.
- e) Religious Tourism can be developed here.

B) Answer the following questions. [5×1=5]

- i) How many airports are available in Achham?
- ii) Which is ethnic and safer way to reach Mangalsen via air or road?
- iii) What is similarity between Achham and Doti?
- iv) Which ethnic groups live here?
- v) Why can religious tourism be flourished here?

3) Read the text and do the tasks

Vacancy Announcement

A well established English medium school is seeking dynamic, energetic and well qualified candidates for the following posts: <https://www.nebstudy.com>

- i) Academic Incharge : Full time - 1
: M.Ed
: At least 4 years of experience
- ii) Secondary Level Science Teacher : Full time - 1
: M.Sc.
: At least 2 years of experience
- iii) Public Relation Officer : Part time - 1
: B.A. or B.Ed.
: At least 1 year of experience

Remuneration : Negotiable

Fluency in spoken English is a must; Eligible, enthusiastic and passionate Nepal individuals are requested to send their scanned hand written application with a copy of academic qualification, CV and supporting documents and a recent pp size photograph by 20th March 2022 to the following address.

Nyatapola Secondary School
Taumadhi, Bhaktapur
nyatapola.secondary@gmail.com

A) Fill in the blanks with suitable words/phrases from the text [5×1=5]

- a) The announcement is made for different posts.
- b) Candidates must have years of experience to apply for academic incharge.

- c) Salary is
- d) The application should reach by
- e) The school is located at

B) Answer the following questions: [5×1=5]

- a) What is the academic qualification for the post of Science teacher?
- b) What type of candidates are required?
- c) What things should be submitted along with the application?
- d) How can an applicant deliver his/her application?
- e) Who can apply for the post of public relation officer?

4) Read the following passage carefully and do the activities that follow:

Once upon a time there was a tree in the forest which had pointed leaves. It felt sad when it saw the large, green leaves of the other trees swaying and rustling in the wind.

"How unlucky I am!" it moaned. "If only God gave me leaves gold. I could stand proud among my neighbours and shine with dazzling brilliance in the sun." The next morning the tree stood transformed. It had leaves of gold. It looked around other trees and saw how envious they were. But when night fell, a greedy man crept close to the tree and plucked all the golden leaves, put them into a sack and stole away.

Then it felt sad and wished. "I have leaves made of glass. They will shine brighter than gold and no one will steal them." The next morning the tree was again transformed. When the rays of the sun fell on the tree, they were reflected in all directions. The tree felt proud of its leaves. But that night, there was thunder and lightening, and the wind violently and shook the tree. All its glass leaves were broken." Bad luck again", sighed the tree. "Let me have beautiful green leaves like the other trees, but let mine be perfumed."

This wish was granted too, and the next day the whole forest was filled with the sweet smell of its leaves. But within a few hours, goats from all around the forest gathered drawn by the pleasant smell, and nibbled at the leaves until not a trace of green was left on the tree. "How foolish I have been," said the tree sadly. "My own leaves are the best for

me, not any other, I have learnt my lesson." The next day the tree stood covered once again with thin, pointed leaves. It felt proud of its own leaves as the other trees felt of theirs.

A) Write words from the passage which are similar in meaning to the given words. [5×1=5]

- i) chewed ii) glittering iii) changed
iv) provided v) complained

B) Write the given sentences in the correct order. [5×1=5]

- i) The tree wished to have its original leaves.
ii) A tree felt sad to have thin and pointed leaves.
iii) It wished to have golden leaves.
iv) Goats nibbled all the green leaves.
v) The leaves of glass were reflected in all directions.

C) Answer the following questions. [5×1=5]

- i) Why did the tree feel sad at the beginning?
ii) Why did the tree feel proud of its leaves made of glass?
iii) How did the tree lose its golden leaves?
iv) What happened to the leaves having perfume?
v) What lesson did the tree learn?

5. Write a recipe of any food item you like most. [5]

Clues: ingredients..... their quantity... method of cooking.

6. Write a news story using the clues in the box. [5]

a bus from Kathmandu to Bhaktapur at Sallaghari..... a tree felt ... bus and scooter were hit by falling tree.... 3 died on the spot12 were injured ... injured were taken to Yuwamura hospital.

7. Compose a dialogue between father and son discussing about choosing faculty and school after SEE. Write at least six exchanges. [6]

8. Read the advertisement given in question number 3 above and write a job application for the post of Secondary Level Science Teacher. [8]

9. Reproduce the following sentences as directed in the brackets. [6×1=6]

- i) Sneha will get good marks,?(add a question tag)
ii) He hasn't been to Dharam yet.(into affirmative)

- iii) Surbhee went to market to buy some fruits.
(into why question)
- iv) Raju said to Riya, "Did you pass the exam?"
(into indirect speech)
- v) You SEE by 2080 B.S.
(Supply the correct form of verb 'Pass')
- vi) They have enjoyed the World Cup.(into passive voice)

10. Choose the correct answer from the brackets to complete the text below. (Re-writing is not compulsory) [10×0.5=5]

Once there was (1)..... (the/an/a) fox. He lived in a jungle. There also lived a crane. The crane and the fox(2)..... (was/were/are) great friends. They visited each other's home now and then. One day, the fox invited the crane(3)..... (in/on/to) dinner. He(4) (has put/puts/put) the soup in a flat dish. The crane had a long beak. He could not take any of the soup. The fox finished licking his dish and asked the crane, "How(5)... (was the food/the food was/the food is) ?" The crane said it was very nice. In fact it was really upsetting to the crane, ...(6)... (isn't it/ didn't it/ wasn't it)? The crane felt insulted. He wanted to take revenge. The next week, the fox.....(7).....(invited/will invite/was inviteed)..... to dine with the crane at his home. The crane served boiled rice in a jug(8).....(because/so that/ in order to) the fox could not reach the food. The jug had a very narrow neck. The fox could only smell the rice. Its head wouldn't go inside the jug. The crane enjoyed the food very much. In this way, the crane made the fox..... (9).....(felt/feel/to feel) sorry for his behaviour. If the fox had fed the crane well, the crane.....(10).....(did not insult/would not insult/would not have insulted) the fox.

